More Than Just Performance Measures

Using the HS Grantee Self-Assessment Tool to identify QI and program planning opportunities

Supporting communities to give every child a Healthy Start.

Healthy Start EPIC Center

Speakers

- **Healthy Start EPIC Center**
  - *Naomi Clemmons & Katie Robert | TA Coordinators*
- **Einstein Medical Center**
  - *Jessica Bondy | Project Manager*
  - *Andrew Paoletti | Data Analyst*
- **Kansas City Healthy Start Initiative**
  - *Susan McLoughlin | Project Director*
  - *Jean Craig | Project Manager*
- **Near North Healthy Start**
  - *Crystal Flowers | QI Director*

Today's Objectives

1. Explain the role of the Grantee Self-Assessment in quality improvement planning
2. Describe benefits to various methods of completing the tool
3. Describe example technical assistance resources available to address self-assessment findings

Pre Test Question 1

- What is the HS Program Self-Assessment Tool?
  - *A voluntary QI and planning tool*
  - A mandatory site visit tool
  - Part of a continuation report

Pre Test Question 2

- Who completes the HS Program Self-Assessment Tool?
  - Project officer
  - *Program staff*
  - Technical Assistance Coordinator

Pre Test Question 3

- What can you do with the HS Program Self-Assessment Tool results?
  - Discuss with your PO and TAC
  - Identify relevant HS EPIC resources
  - Celebrate program strengths
  - Mobilize staff and partners
  - *All of the above*

Healthy Start Program Self-Assessment Tool

E P I C

Supporting communities to give every child a Healthy Start.

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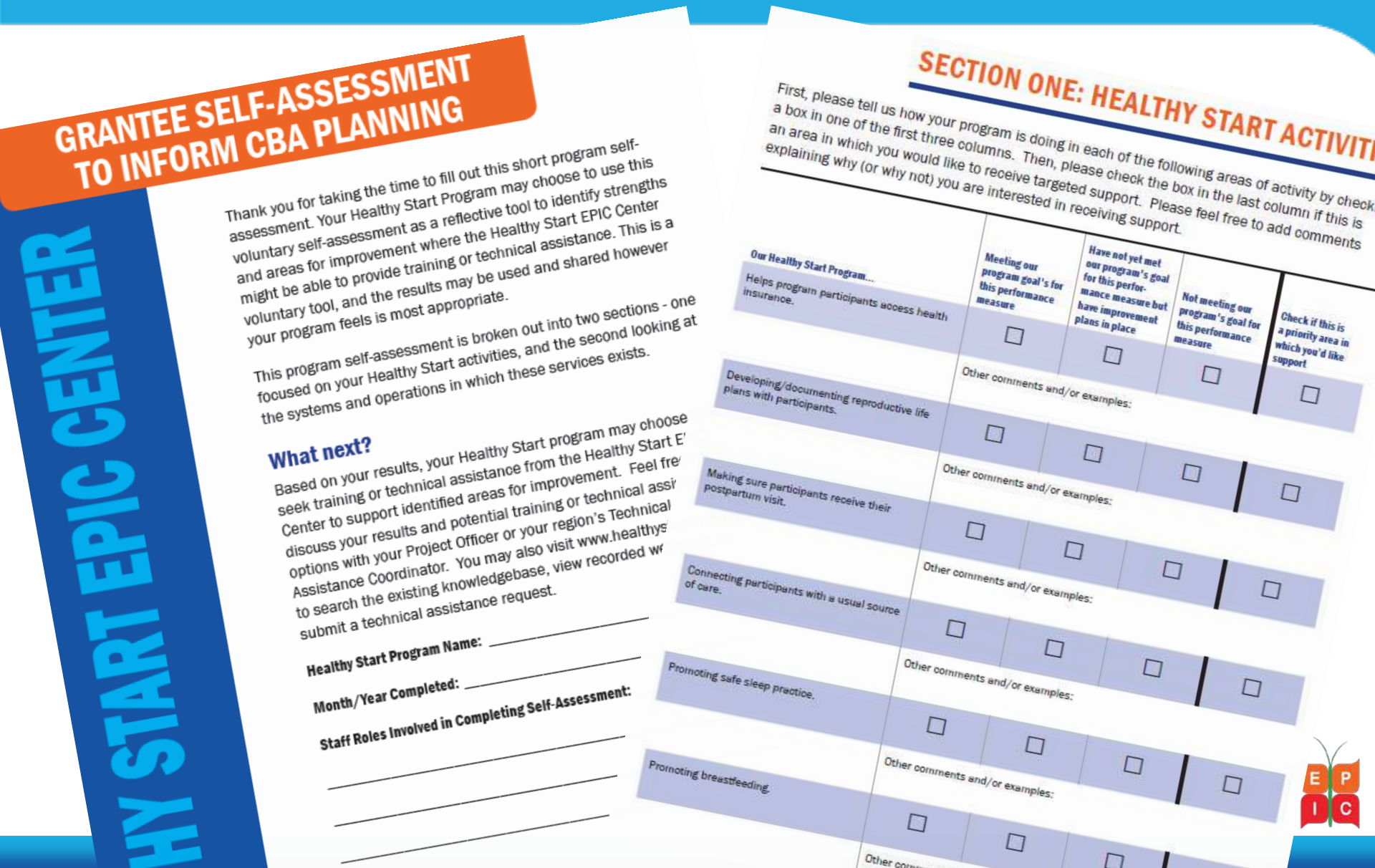
What is it?

- Opportunity for the grantees to reflect on implementation of the Healthy Start program
- Identify opportunities for improvement to inform program planning
- Identify program strengths/leverage points

What is it?



GRANTEE SELF-ASSESSMENT TO INFORM CBA PLANNING

HY START EPIC CENTER

Thank you for taking the time to fill out this short program self-assessment. Your Healthy Start Program may choose to use this voluntary self-assessment as a reflective tool to identify strengths and areas for improvement where the Healthy Start EPIC Center might be able to provide training or technical assistance. This is a voluntary tool, and the results may be used and shared however your program feels is most appropriate.

This program self-assessment is broken out into two sections - one focused on your Healthy Start activities, and the second looking at the systems and operations in which these services exists.

What next?

Based on your results, your Healthy Start program may choose seek training or technical assistance from the Healthy Start E Center to support identified areas for improvement. Feel fre discuss your results and potential training or technical assi options with your Project Officer or your region's Technical Assistance Coordinator. You may also visit www.healthys to search the existing knowledgebase, view recorded wr submit a technical assistance request.

Healthy Start Program Name: _____

Month/Year Completed: _____

Staff Roles Involved in Completing Self-Assessment:

_____

_____

_____

SECTION ONE: HEALTHY START ACTIVITI

First, please tell us how your program is doing in each of the following areas of activity by check a box in one of the first three columns. Then, please check the box in the last column if this is an area in which you would like to receive targeted support. Please feel free to add comments explaining why (or why not) you are interested in receiving support.

Our Healthy Start Program...	Meeting our program goal's for this performance measure	Have not yet met our program's goal for this performance measure but have improvement plans in place	Not meeting our program's goal for this performance measure	Check if this is a priority area in which you'd like support
Helps program participants access health insurance.	☐	☐	☐	☐
Other comments and/or examples:				
Developing/documenting reproductive life plans with participants.	☐	☐	☐	☐
Other comments and/or examples:				
Making sure participants receive their postpartum visit.	☐	☐	☐	☐
Other comments and/or examples:				
Connecting participants with a usual source of care.	☐	☐	☐	☐
Other comments and/or examples:				
Promoting safe sleep practice.	☐	☐	☐	☐
Other comments and/or examples:				
Promoting breastfeeding.	☐	☐	☐	☐
Other comments and/or examples:				

What is it?

- Two sections:
  - Section I: Healthy Start Performance Measures/Activities
  - Section II: Program Systems and Operations
    - Leadership
    - Structure and Services
    - Staffing
    - Operations

Association Conference

Fatherhood and Health and Men

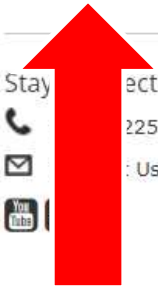
is now open! *Click here and ... to register!*

NATIONAL HEALTHY START ASSOCIATION

HYATT REGENCY WASHINGTON ON CAPITOL HILL IN WASHINGTON, D.C. MARCH 24TH - 28TH, 2018

The Healthy Start EPIC Center provides training, consultation, and technical resources to community-based agencies working to give every child a healthy start. Healthy Start grantees can request technical assistance and receive help achieving their program goals.

Request TA



Stay ...ected

...225-3713

... Us

Webinars

More >

Hear from Your Peer: More than just performance measures: Using the HS Grantee Self-Assessment Tool to identify QI and program planning opportunities
March 20 @ 3:00 pm - 4:30 pm

Ask the Expert: Criminalization and Legal Implications of Substance Use Among Pregnant Women as it Impacts Tribal Communities
March 22 @ 3:00 pm - 4:00 pm

Regional Meeting 1 (Atlanta, GA): April 9-10, 2018: Grantees to attend: –MS, AL, AR, LA, FL, GA
April 9 - April 10

Evidence-Based Practices

More >

Building on Campaigns with Conversations: An Individualized Approach to Helping Families Embrace Safe Sleep & Breastfeeding

American Academy of Pediatrics/Safe Sleep

NICHQ Infant Mortality Prevention Toolkit

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number UF5MC26845 titled Supporting Healthy Start Performance Project for grant amount $2,513,118. This information or content and conclusions are those of the author and should not be construed as the official position or policy of,

How should we complete the tool?

- Option #1: Team approach
  - Recommended by Healthy Start EPIC Center
  - Staff complete the tool individually, then meet to discuss answers and come to consensus (if possible)
  - Include staff representatives from all levels/areas
- Benefits
  - 360° view of program
  - Consensus-building
  - Opportunity for reflective discussion
- Potential Challenges
  - Takes more time

Hear from your peers!

- **Einstein Medical Center**
  - *Jessica Bondy | Project Manager*
  - *Andrew Paoletti | Data Analyst*

Hear from your peers!

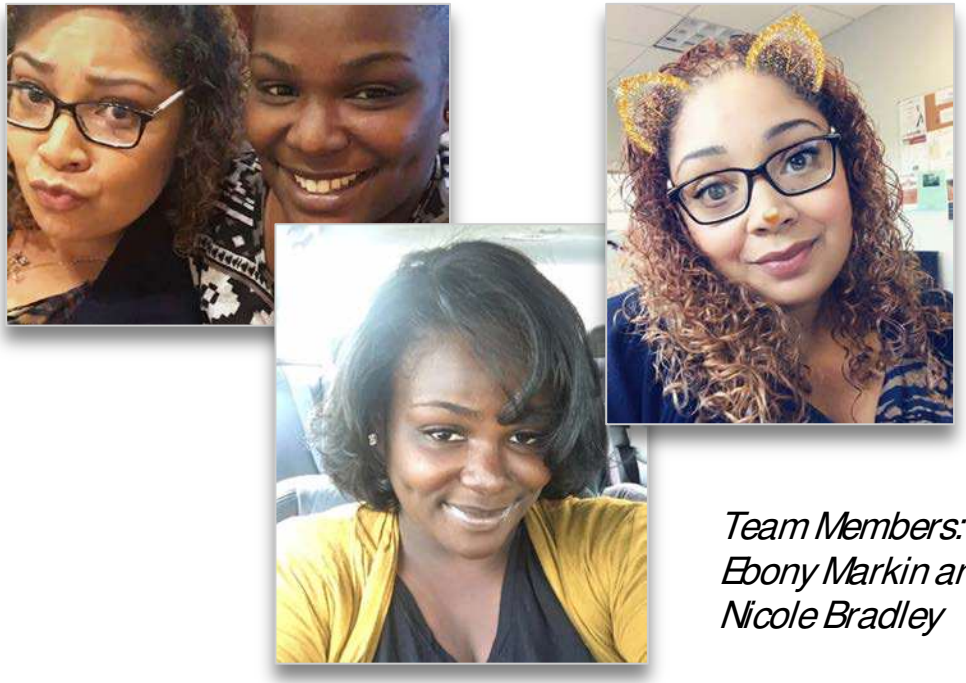
- **Kansas City Healthy Start Initiative**
  - *Susan McLoughlin | Project Director*
  - *Jean Craig | Project Manager*

How should we complete the tool?

- Option #2: Individual Approach w Automated Scoring
  - Staff completes survey individually (on paper, or electronically)
  - TAC or other party manually tabulates average scores
  - Group prioritizes based on tabulated scores
- Benefits
  - Anonymity
  - Quicker process
- Potential Challenges
  - May miss nuanced differences in opinions
  - Team reflection on the program

Hear from your peers!

- **Near North Healthy Start | Chicago, IL**
  - *Crystal Flowers | QI Director*



Team Members:
Ebony Markin and
Nicole Bradley

What do we do with the results?

- Identify priority areas for TA
- Identify possible leverage points
- Discuss results with your Project Officer and TAC (optional, recommended)
- Review resources available at the Healthy Start EPIC Center website

Quality Improvement and Program Planning

- Programs can celebrate areas of strength, and apply those lessons to areas for improvement.
- Potential to identify areas for improvement that were not previously known, or obvious.
- Opportunity for programs to highlight their proactivity in making their program stronger in its implementation HS.

Hear from your peers!

- **Kansas City Healthy Start Initiative**
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  - *Jean Craig | Project Manager*

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Planning for action...

4th Quarter – covers October 1, 2018 to December 31, 2018

Q18	Ability to Motivate & Mobilize CAN Members, Community Stakeholders, and Participants - Our HS program inspires and motivates those with potential to be most affected by program's work to be involved in our CAN. Our CAN meetings are held regularly and are well-attended.
Q29	S… a…

3rd Quarter – covers July 1, 2018 to September 30, 2018

Q32	Financial Management - Our HS program has solid financial plans which are continuously updated. Our budget reflects organizational needs and objectives, and is used as a strategic planning tool.
Q34	Databa… progra… update… and ca…
Q37	Demor… data th… which i… powerf…

2nd Quarter – covers April 1, 2018 to June 30, 2018

Q24	Healthy Start Screening Tools: Implementation - Our HS program staff are comfortable implementing the screening tools - including confidentiality and consent considerations - and make the appropriate follow-up and referrals.
Q28	Recruiting, Development, & Retention of Staff - Our HS senior management team is actively interested in staff development, offering the opportunit… staff, and o…
Q31	Decision-M… appropriat… differences…

1st Quarter – covers January 1, 2018 to March 31, 2018

Q16	Overarching strategy - Our HS program has a coherent strategy that is both actionable and linked to our overall mission, vision, and overarching goals. This strategy helps drive day-to-day actions at all levels of the program.
Q17	Shared Beliefs & Values - Our HS program has a core set of beliefs and values that are aligned with those of our participants, and are s… across leadership changes. These values are the foundation of our work and support our program's purpose.
Q23	Participant Recruitment & Retention - Our HS program staff recruit and maintain engagement with women and children who will bene… the HS program. Our program meets enrollment goals, has an outreach and retention plan, and uses quality improvement to strengthe… sustain recruitment and retention efforts.

Resources to support QI and Program Planning

Supporting communities to give every child a Healthy Start.

Healthy Start EPIC Center

What's available to support this work?

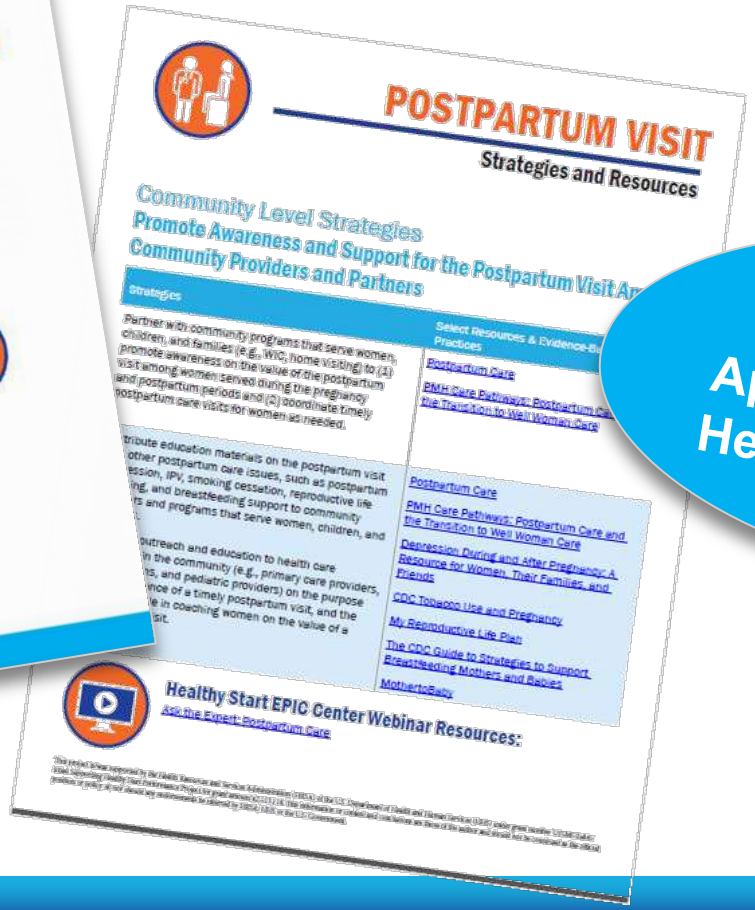
- The Healthy Start EPIC Center has a plethora of FREE resources available to grantees, accessible through **www.HealthyStartEPIC.org**
  - Training calendar for upcoming webinars
  - Archived webinars
  - Inventory of evidence-based practices
  - Request TA
  - Communications and Recruitment & Retention Toolkit
  - Project Director Guide & Project Management Hub

What's available to support this work?

- Free, tailored technical assistance!
  - Support Healthy Start grantees in achieving program goals.
  - In-depth assistance in a focused area to support practical application of evidence-based practices.
  - Offered through various modalities and intensities, based on grantee need:
    - Virtual: E-mail, phone, video conference, webinar
    - In-person

And our newest addition…

Healthy Start Performance Measures: Grantee Self-Assessment and Capacity-Building Strategies and Resources Toolkit



Found on the Approaches page on HealthyStartEPIC.org

Technical Assistance Coordinators

TA Coordinators	Project Officer
Naomi Clemmons	Juliann DeStefano; Chris Lim
Kimberly Bradley	Ansley Marcellus
Katie Robert	Sandy Lloyd
Amanda Baker	Sandra Mathoslah
Katelyn Flaherty-Doré	Sharon Adamo
Karuna Chibber	Sonsy Fermin; Madelyn Reyes
Hannabah Blue	Mary Emanuele
Naima Cozier	Cardora Barnes
Cathy Bodkin	Maria Benke; Christina Lottie
Aisha Moore	Robert Windom
Megan Hiltner	Angela Hayes Tolliver

Questions?

Key Takeaways

1. The Healthy Start Program Self-Assessment tool can be used by ALL grantees for QI and program planning.

2. A group consensus-building approach to completing the tool is recommended.

3. Discuss your results with your PO and TAC to identify resources to help you keep your HS program strong.

Post Test Question 1

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