

Welcome!

We are so glad you are here!

We will get started shortly.
In the meantime, we invite you to intentionally enter this space.



Silence your cell phone



Stretch



Close the door



Take a few deep breaths



Close browser windows



Emotionally release your to-do list



Check your audio and video



Take a bio break

Fatherhood Evaluation Workshop

Thursday, June 30, 2022 || 11:00am – 4:00pm ET

NICHQ
National Institute for
Children's Health Quality

HEALTHY
start
TA & SUPPORT CENTER

Fatherhood Evaluation Workshop: Building Evaluation Capacity in Healthy Start for Fatherhood

THURSDAY, JUNE 30, 2022
11:00AM — 4:00PM ET

THE HEALTHY START TA & SUPPORT CENTER IS OPERATED BY THE NATIONAL INSTITUTE FOR CHILDREN'S HEALTH QUALITY (NICHQ). THIS PROJECT IS SUPPORTED BY THE HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA) OF THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES (HHS) UNDER GRANT NUMBER 1 UF5MC327500100 TITLED SUPPORTING HEALTHY START PERFORMANCE PROJECT.

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National Institute for
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TA & SUPPORT CENTER



Agenda

Housekeeping

Danisha Charles

HEALTHY START TA & SUPPORT
CENTER (TASC)

Welcome

Kenn Harris

TASC

Fatherhood Evaluation Workshop

Derrick Gordon

THE CONSULTATION CENTER, YALE
SCHOOL OF MEDICINE

Wrap-up

Lazaro Lugo

TASC

Closing

Kenn Harris

TASC





THIS SESSION IS BEING RECORDED.



ALL PARTICIPANTS ARE MUTED UPON ENTRY. WE ASK THAT YOU REMAIN MUTED TO LIMIT BACKGROUND NOISE.



PARTICIPANTS ARE ENCOURAGED TO SHARE COMMENTS AND ASK QUESTIONS USING THE CHAT BOX.



Welcome

Kenn Harris

HEALTHY START TA & SUPPORT CENTER

*FATHERHOOD EVALUATION WORKSHOP
HOSTED BY THE HEALTHY START TA & SUPPORT CENTER AT NICHQ*





Dr. Derrick Gordon, PhD

ASSOCIATE PROFESSOR OF PSYCHIATRY; DIRECTOR, RESEARCH, POLICY
AND PROGRAM ON MALE DEVELOPMENT, THE CONSULTATION
CENTER, YALE SCHOOL OF MEDICINE



Derrick M. Gordon, Ph.D.

Derrick is a trained clinical, community psychologist. He has significant program evaluation, community consultation, and research experience in the areas of fatherhood, men's health, and men's reproductive health. He loves to engage with community in support of strengthening their efforts to increase broad community health.



Building Evaluation Capacity in Healthy Start for Fatherhood

Derrick Gordon, PhD

THE CONSULTATION CENTER, YALE SCHOOL
OF MEDICINE



Building evaluation capacity in Healthy Start for fatherhood: How do we get there from here?

Derrick M. Gordon, Ph.D.
The Consultation Center
Yale University School of Medicine

Agenda

Meet the presenter

Meet the attendees

Discussion of goals for today's training

Conceptualizing fatherhood in an MCH context

Deconstructing the logic model

Review of extant research in support of the work

Implications for fatherhood practices

Next steps



Meet the audience



Tell us about you! _____

- Break into small groups of three
- Identify three (3) things in common between you
- Identify one (1) thing unique to you
- Report out

— Your goals for today: Tell us what are your goals



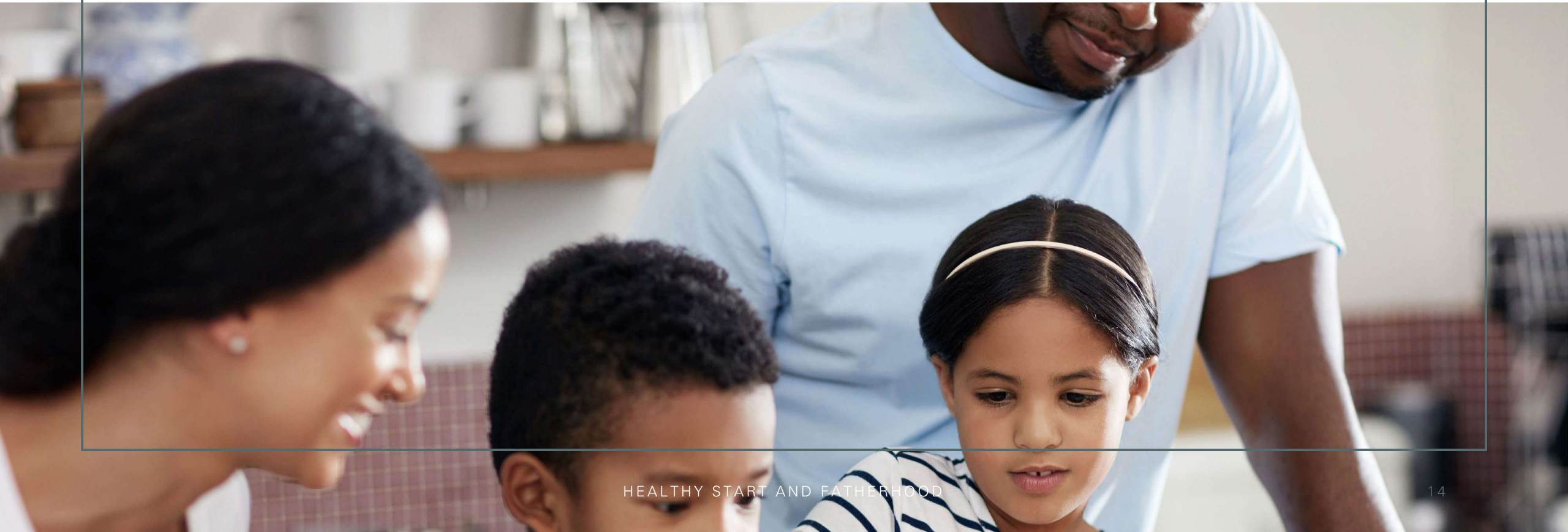
Goals for today:

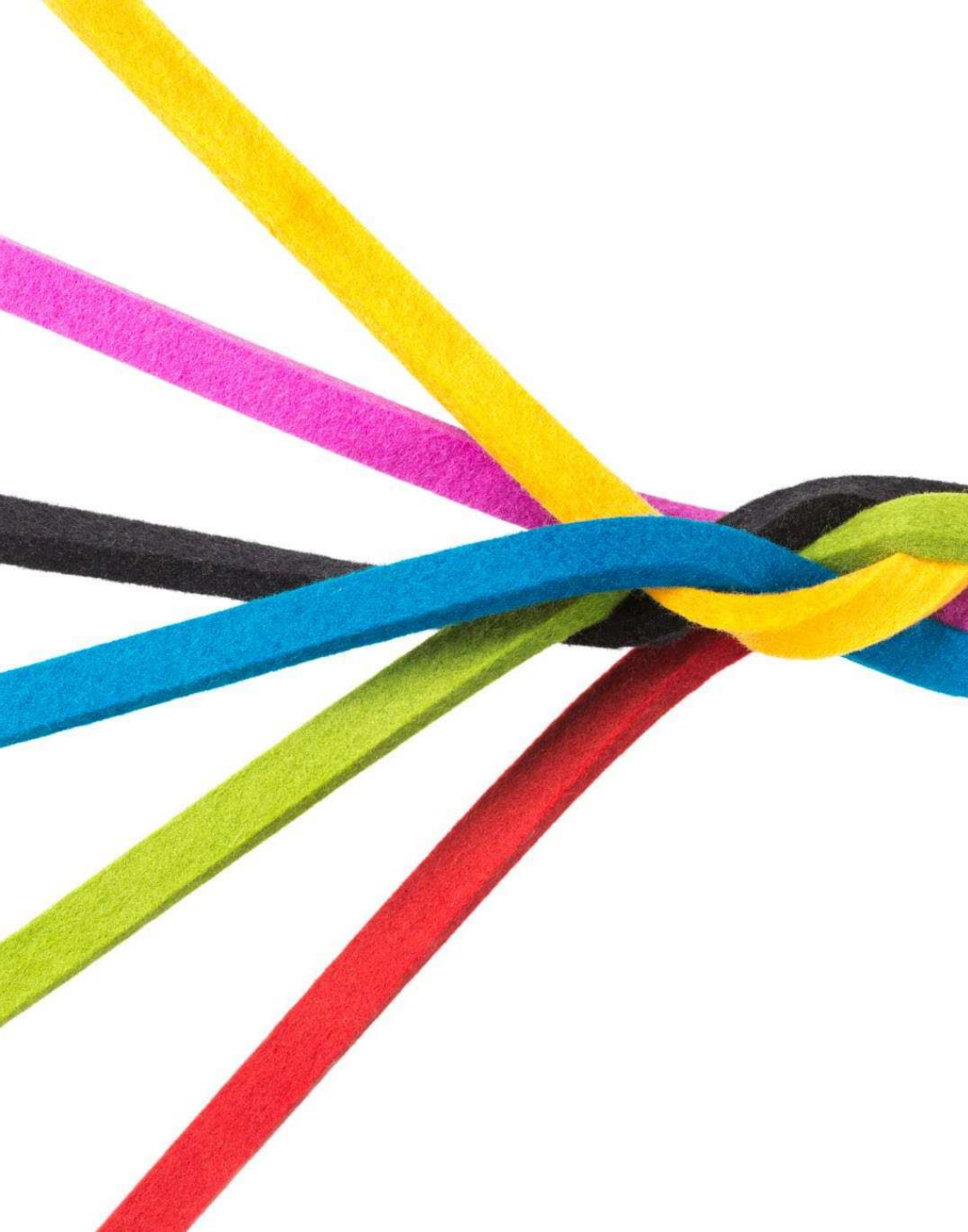
- Have fun
- Share ideas
- Challenge ourselves
- Use the information provided



Goals for today:

- Are you capturing fatherhood data that tells your unique story?
- Scaffolding skills so data meets MCH's needs
- Core elements of data collection
- Brainstorm tools that meet our needs
- Answer lingering questions





Building our evidence

Does your program currently have fatherhood metrics as part of your program evaluation strategy?





Jamboard:

What are those metrics?



Unpacking our successes and challenges

Current Healthy Start benchmarks

- Pre-natal appointments and classes
- Post-natal appointments and classes
- Read to child



BREAK BREAK BREAK

Building a logic model for fatherhood in an MCH context



Logic model components

- Problem
- Objectives
- Input/Resources
- Activities
- Outputs
- Outcomes

Logic Model Overview

PROBLEM

The overarching challenge to be addressed by the program through action and the commitment of resources.

OBJECTIVE

The overarching goal of the program that inspires action and the commitment of resources.

Inputs/ Resources

Human, financial, organizational, and community resources that the program has available toward completing activities and attaining desired outcomes.

Activities

Interventions—events, tools, processes, and actions—that are used to bring about intended objectives and outcomes.

Outputs

Deliverables—direct products of a program and its activities—that provide evidence of service delivery and work done.

Outcomes

How target populations, including communities, are expected to change as a result of the program/initiative and its activities.

What is a problem statement?

Problem/Strategic Focus: The overarching area of focus that the program seeks to influence through the action and the commitment of resources, drawing on specific community assets and challenges (e.g., To improve the lives of individuals facing economic insecurity in Philadelphia through a new same day pay opportunity).

Healthy Start TASC Fatherhood's Problem Statement

Men and fathers have been invisible in MCH programs. We have not demonstrated their value in supporting the pregnancy of their female partners and we have not demonstrated their role in improving birth outcomes and infant mortality. How do we involve/include, connect, and engage (ICE) men in MCH programming? How do we understand their involvement/inclusion, connection, and engagement? How do they show up along the maternal care continuum?

A photograph showing a person's hands covering their ears through a jagged hole in a piece of bright yellow paper. The person's dark hair and one ear are visible behind the hands. The background is a solid, vibrant yellow.

*Building **YOUR** problem statement*

What are program objectives?

Objective: The overarching goal of the program that inspires action and the commitment of resources (e.g., By providing individuals opportunities to connect to paid opportunities, contribute to community projects, and engage with peers, same day pay will help individuals find new opportunities and paths).



Objectives

- Serve 100 fathers
- Document the processes and outcomes
- Connect fathers to mothers
- Connect to children early (0-18mts)
- Demonstrate ICE:
 - Inclusion/involvement
 - Connection
 - Engagement

A close-up photograph of several overlapping leaves, likely from a bird of paradise plant, showing vibrant blue and green hues with prominent veins. A solid red rectangular box is overlaid on the right side of the image, containing the main title text.

Developing **YOUR** objectives

What are inputs/resources?

Inputs/Resources: The human, financial, organizational, and community resources that the program has available toward completing activities and attaining desired outcomes.





Inputs/Resources

Organizations:

- Healthy Start programs funded through the Maternal and Child Health Branch of HHS
- NICHQ

Staffing

- Healthy Start Staff
 - Workers
 - CAN Coordinators
- Fatherhood Coordinators

Community Partners

- Healthy Start Families
- Collaborating social service providers
- Collaborating health care institutions and providers

Funding

- MCH
- Grantee organizations
- External Resources
- Local Foundations
- Program fundraising

A line of white paper cutouts of people holding hands against a green background. The cutouts are simple, stylized human figures with circular heads and rectangular bodies. They are arranged in a line, holding hands, and are slightly out of focus, with the one in the foreground being sharper. A large red rectangle is overlaid on the right side of the image, containing the text.

Developing **YOUR** input/resources

What are activities?

Activities: The interventions—events, tools, processes, and actions—that are used to bring about intended objectives and outcomes.





Activities

- Father focused:
- Mother focused:
- Couples focused
- Program staff focused



Developing **YOUR** activities

What are outputs?

Outputs: The deliverables—direct products of a program and its activities—that provide evidence of service delivery and work done.



Outputs

- Child focused:
- Fathers focused:
- Mothers focused
- Couples focused
- Program staff focused

A photograph of several sprinters in starting blocks on a red track. The focus is on the hands and feet of the athletes in the foreground, who are in a starting crouch. A red rectangular overlay is positioned on the right side of the image, containing the text "Developing YOUR outputs".

Developing **YOUR** outputs

What are outcomes?

Outcomes: An articulation of how target populations, including communities, are expected to change as a result of the program/initiative and its activities.

Short-term Outcomes

What do you expect to change immediately or in the near future (e.g., changes in knowledge)?

Intermediate Outcomes

What do you expect to change after a short-term outcome occurs (e.g., changes in behavior)?

Long-term Outcomes

What do you hope will change over time (e.g., changes in conditions)?



Outcomes

- Child focused:
- Fathers focused:
- Mothers focused
- Couples focused
- Program staff focused
- Program focused

A microscopic view of a cell, likely a yeast or similar microorganism, showing a large nucleus on the left and numerous small, circular organelles throughout the cytoplasm. The cell is stained, giving it a yellowish appearance. A red rectangular overlay is positioned on the right side of the image.

Developing **YOUR** outcomes

We'll see you all back at
2:50pm ET

BREAK BREAK BREAK

An abstract network diagram featuring a dense cluster of red lines that radiate outwards to smaller blue nodes. The background is a soft, glowing green and white gradient. A solid red rectangular box is positioned on the right side of the image, containing the text 'Research support for the work'.

Research support for the work

Research that supports your work...

- Child wellbeing
- Pro-social behavior
- Cognitive development
- Child attachment
- Learning through play
- Maternal outcomes
- Paternal outcomes





Child wellbeing

- Paternal stimulation increases child development
- Child development is related to quality and quantity of father involvement
- Paternal acceptance was related to child wellbeing



Prosocial Behaviors

- Quality of child's relationship with dad is associated with prosocial behaviors
- Executive functioning of children is associated with father's controlling behaviors

- Engaged fathers had children with better cognitive functioning
- Language skills and their development was shown to be related to attachment to father

- Play is related to cognitive development in children
- Fathers' supportiveness is associated with cognitive development
- Cognitive development is associated with educational activities

Child attachment

- Father-child interaction and representation impacts attachment
- Attachment impacts positively child development
- Paternal sensitivity is associated with child attachment

- Attachment was associated with internalizing and internalizing behaviors
- Positive attachment is associated with adjustment after a trauma
- Attachment opens the child's world and their emotional regulation



Learning through play

- Several factors impacts father' quality of play and child behaviors
- Father's sensitivity in play was associated with child's attachment security
- Quality of rough and tumble play was associated with child development



Maternal outcomes

- Fathers impact mother's mental health and her parenting
- Mothers' support of fathers' role increases the fathers' support of their children
- Fathers' impact children through mom

- Fathers should be involved and his physical and mental health impacts child outcomes
- Developmental identity that starts prenatally
- Involvement of fathers in NICU

- Incarcerated fathers have contact with their children, and this is protective
- Pleasure parenting affects sensitivity and attachment
- Psychological and emotional factors are associated with positive child outcomes



Paternal outcomes

- Fathers' perception of their child development knowledge was associated with their engagement with their children
- Fatherhood can be protective for fathers



Implication for practice....



Initial conceptualization of father involvement

- Accessibility
- Engagement
- Responsibility



Key components of father involvement

- Nurturance
- Emotional closeness
- Authoritative parenting
- All impacted by affect, behavior, and cognitions



Areas to consider

- Fathers have a role to play in child development at each stage of their development
- Identifying for both parents the value of fathers to child and child development
- The quality (engagement, sensitivity, supportiveness, security, play, stimulation,) of the relationship with the child is associated with positive child outcomes
- Dad's mental and physical health impacts his child's development and his partner's parenting capacity and behaviors
- Dad's need to believe that they bring value to their children



Areas to consider

- Dads open their children to the world
- It is important for dads to not engage in actions that undermine their child's development (e.g., intrusiveness, control,)
- Mothers support of fathers' role is critical to the development of the attachment between father and child and child outcomes
- Dad's mental health impacts his and his partner's relationship satisfaction
- Dads need support negotiating challenging child health issues as they sometimes are the mediators between their partners and the medical establishment



Areas to consider

- Children can impact positively, important outcomes in fathers
- It is important to teach dads that parenting can be pleasurable, and their experience of pleasure is facilitative of outcomes with their children
- Dads need to be taught how to psychologically and emotionally connect with their children



Next steps

A high-angle, close-up photograph of a diverse group of children and a man. They are all smiling and looking towards the camera. The man is in the center, surrounded by several children of various ethnicities. The lighting is bright and natural, creating a warm and positive atmosphere.

Thank you!

Derrick M. Gordon, Ph.D.

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Satisfaction Survey

*YOUR FEEDBACK IS EXTREMELY VALUABLE AND WILL HELP
ENSURE OUR OFFERINGS MEET YOUR SUPPORT NEEDS!*

Upcoming Events



Wednesday, July 6

NFI 24/7 Dads Training

Tuesday, July 12

Fatherhood Talk Tuesday with
Doug Edwards

Wednesday, July 13

NFI Master Training

Wednesday, July 20

Moynihan Institute Webinar



Evaluation Focus Groups

COMING THIS FALL!

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