



Rapid Response Virtual Home
Visiting Webinar Series
Webinar #3

Engaging Families in
Virtual Connection

May 26, 2021



Agenda



Housekeeping	Lisa Hong, NICHQ
Welcome	Olivia Giordano, NICHQ
Engaging Families in Virtual Connections	Jeanna Capito, RR-VHV Jessica Rodriguez Duggan, RR-VHV Angela Rau, RR-VHV Shayla Collins, RR-VHV
Questions	All
Closing	Olivia Giordano, NICHQ

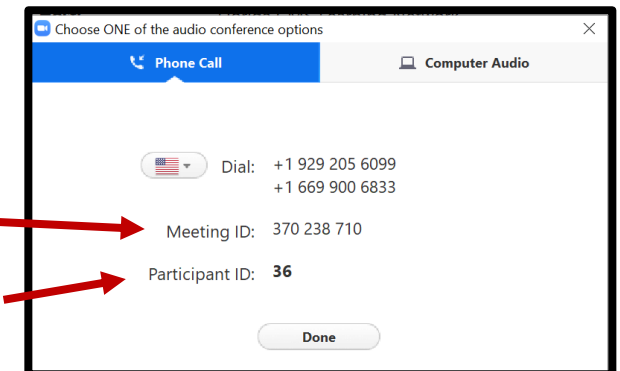
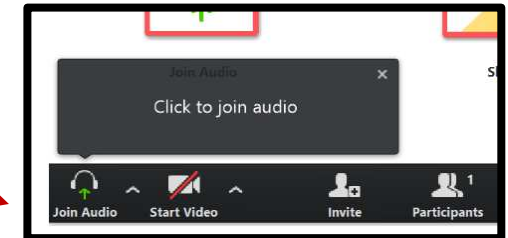
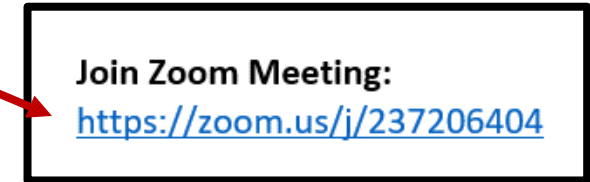
Meeting Logistics



- This session is being recorded.
- All participants are muted upon entry. We ask that you remain muted to limit background noise.
- Members are encouraged to participate in the discussion by typing your comments or asking questions using the chat box.

Connecting to the Audio Conference

- Join the Zoom Meeting by **clicking the Zoom Meeting link** & launching the Zoom application
- An audio conference box will appear
 - If you do not see the box, click **'Join Audio'**
- From the audio conference box, select **'Phone Call'** or **'Computer Audio'**
 - If using the phone:
 - Dial one of the given numbers next to **"Dial"**
 - You will be prompted to enter the **Meeting ID**
 - Then you will be prompted to enter the **Participant ID**



How to Chat

The image shows a Zoom Meeting window with a dark background. At the bottom, there is a toolbar with icons for Unmute, Start Video, Participants, Chat, Share Screen, Record, and Reactions. A red box highlights the Chat icon. To the right, a sidebar is open, showing a 'Chat' header and a text input field with a dropdown menu set to 'Everyone'. Three numbered callouts are present: 1. A red circle with the number '1' and a red-bordered box containing the text 'Click the Chat button at the bottom of the Zoom window.' with an arrow pointing to the Chat icon. 2. A red circle with the number '2' and a red-bordered box containing the text 'A sidebar will appear where you can chat to all participants.' with an arrow pointing to the Chat sidebar. 3. A red circle with the number '3' and a red-bordered box containing the text 'Chat here to everyone!' with an arrow pointing to the text input field in the chat sidebar.

1 Click the **Chat** button at the bottom of the Zoom window.

2 A sidebar will appear where you can chat to all participants.

3 Chat here to everyone!

Welcome

Olivia Giordano

Healthy Start TA & Support Center

Rapid Response Virtual Home Visiting Webinar Series Schedule



Webinar 1	April 1, 2021 3-4:30 p.m. EST
Webinar 2	April 27, 2021 2-3:30 p.m. EST
Webinar 3	May 26, 2021 2-3:30 p.m. EST

Engaging Families in Virtual Connections

Jeanna Capito

Jessica Rodriguez Duggan

Angela Rau

Shayla Collins



RAPID RESPONSE
VIRTUAL HOME VISITING

Engaging Families in Virtual Connections

Healthy Start Discussion

May 26, 2021

Welcome and
Introductions

Overview

Engagement



and
breathe

"Caring for myself is not self-indulgence. It is self-preservation, and that is an act of political warfare"

- Audre Lorde



How it started:
Screen time



**It's been a WHOLE
Year of pandemic
parenting 🤔**



How it's going:
Screen time

Chat Question

What types of supports are families needing most at this moment?

Basic Needs (food, diapers, housing)

Health Information and Access

Parenting Information and Support

Social Service Supports

Protective Factors Approach

- Parental Resilience
- Social Connections
- Knowledge of Parenting & Child Development
- Concrete Support in Times of Need
- Social and Emotional Competence of Children

FOCUS



Social Connections



Concrete Support in
Times of Need

Social Connections

“Social connections are positive relationships that provide emotional, informational, instrumental and spiritual support.”

-Center for the Study of Social Policy, 2020



How has the pandemic changed the way we connect?

- Virtual connections
- Smaller gatherings
- Phone and Text Messaging
- Social apps

Challenges Experienced in Becoming a New Parent During the Pandemic

- Birthing alone
- Loss of “village”
- Increased isolation
- Increased rates of post partum depression and anxiety

Reported Benefits of Becoming a New Parent During the Pandemic

- Work from home settings allowed partners to be more available
- Recover without the pressure of having to see people
- More one-on-one time as a family

Easing Back in to the New Normal

- Gauging parent's comfort level with in-person social connections
- Building new friendships and networks



Social Connections

Opportunities to connect to other adults:

- Texting and texting apps
- Phone or video calls
- Virtual social activities

Opportunities for families and children to stay connected:

- Apps for children
- Call or video calls with family members
- Look at photo albums or pictures of family and share memories/stories together
- Cook a meal
- Share family traditions
- Text old pictures of favorite memories to family and friends





Concrete Support in Times of Need



Chat Question

What are some of the trends you are seeing in the communities you serve?

Relocation of families

Divorce/Separation

New job (learning new skills)

Decline in available community resources

Concrete Support in Times of Need

- Make sure families have basic resources – food, housing, access to medical care
- Ask questions to identify needs and resources that would meet those needs
- Make sure you know available resources and changes to services due to COVID-19
- Respond immediately to family needs



Telehealth and Virtual Community Support

Be aware of available resources for:

- Pediatrician visits
- Tele-mental health
- Telehealth services for early intervention
- Prenatal Care
- Try out telehealth resources so you can support families to use them
- Ask about resource needs prior to visit so you can be prepared.



Balancing Concrete Needs with Parent Interaction and Support

A bridge statement is a transition phrase that validates the parents' feelings/experience(s) and connects to one of the family's goals.



Virtual Resources to Continue Supporting the Field of Home Visiting

Institute

for the **Advancement** of
Family Support Professionals



RAPID RESPONSE
VIRTUAL HOME VISITING

www.rrhv.earlyimpactva.org

All our modules

NAME OR DESCRIPTION

Virtual Home Visiting

AUTHOR

- All
- Institute for the Advancement of Family Support Professionals
- Early Impact Virginia
- Early Impact Virginia/VDH
- ASTHVI
- Iowa Department of Public Health

SKILLS

Any skill
Professional Practice
Effective Home Visits
Cultural and Linguistic Responsiveness

ROLES

- Home Visitor

Displaying **all 7** items

Newest Most Popular A-Z



Virtual Home Visiting 101: Service Delivery Overview

This 60-minute module introduces learners to virtual home visiting service delivery through ...

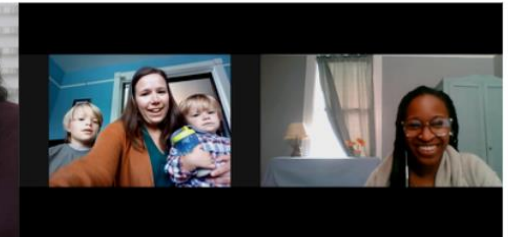
Individual well-being and self-care



Virtual Home Visiting 102: Preparing Yourself and Families

This module instructs FSPs to prepare their technology and environment, and to enroll and pr...

Professional Practice



Virtual Home Visiting 103: Engaging Families

This module provides information about engaging families in virtual services. You'll learn t...

Effective Home Visits



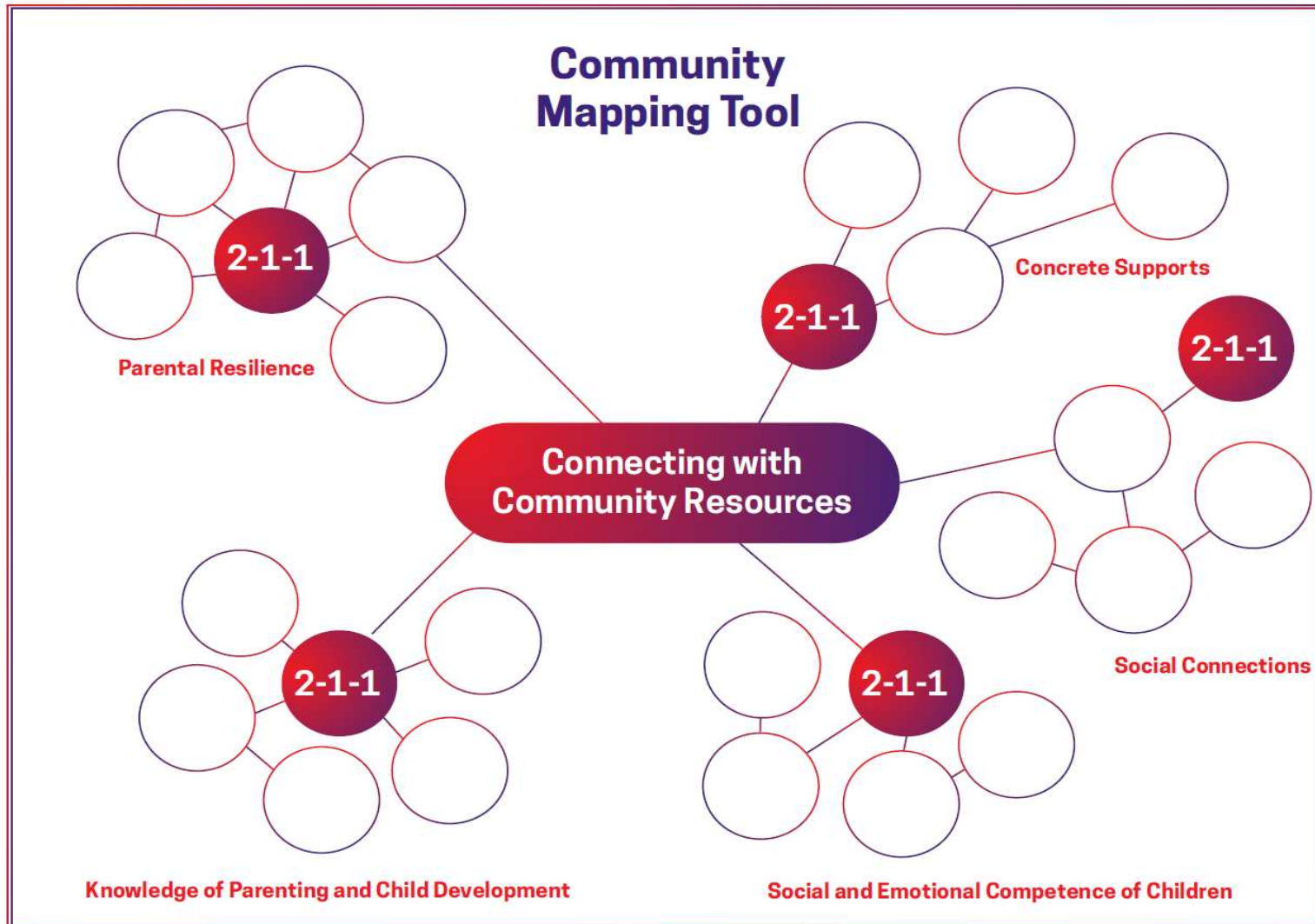


VIRTUAL HOME VISITING

Supervisor's Toolkit

Community Mapping Tool

Below you will find a community mapping template for you to complete for your program. This can be completed by individuals or as part of a team meeting.





Credits

This project is supported by:

Heising Simons Foundation

Pritzker Children's Initiative

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RAPID RESPONSE
VIRTUAL HOME VISITING

Connect

rapidresponse@nationalalliancehvmmodels.org

www.institutefsp.org



Closing

Olivia Giordano
Healthy Start TA & Support Center

Request 1:1 TA

- The RR-VHV team is available for 1:1 TA!
- To request individual TA, visit EPIC
 - Under the “HS EPIC Center” tab, click “Request Technical Assistance”



New!
Project Director CoLab Group

All Project Directors now have CoLab accounts and have been added to the private PD group. If you have any questions about CoLab, please email healthystart@nichq.org

Can be found on the EPIC website or
bit.ly/hs-deadlines-and-events

June 2021

Deadlines:

- Jun 15 HSMED-II Report (CSV or XML) Due
- Jun 30 Aggregate Report (Excel) Due
- Jun 30 Grantee Performance Report Due

Events:

- Jun 1 [ROSE Webinar: Legacy of Slavery & Impact of Racism on Breastfeeding](#)
- Jun 2 HS Breastfeeding Cohort Meeting #4 – *Cohort members only*
- Jun 7 [Networking Café](#)
- Jun 8 [Fatherhood Talk Tuesday](#)
- Jun 16 Healthy Start COIN Meeting #7 – *COIN members only*
- Jun 16 HS Evaluation Cohort Meeting #3 – *Cohort members only*
- Jun 18 [Quality Improvement Learning Academy Meeting #5](#)
- Jun 21 TIROE CoP Learning Session #2 – *COP members only*
- Jun 24 [CAN Learning Academy Meeting #2](#)

A close-up photograph of a baby lying on its back on a white, shaggy rug. The baby is laughing with its mouth wide open and eyes squinted. The baby is wearing a white diaper with a blue and green pattern. In the top left corner, a portion of a white box of diapers is visible, featuring blue and green floral patterns and the text "fragrance-free".

Thank
You!